Interested in becoming a TK-12 English Learner Micro-Credentialed Educator?

English Learner Micro-Credentialing

The TK-12 English Learner Micro-Credentialing Program at a Glance

- A **three salary point class** consisting of **three courses** of **two modules** each completed over the span of one academic year.

- Course content is delivered using a **blended learning approach** that includes both instructor-led, face-to-face and high quality eLearning content.

- Teachers engage as part of a **community of practice** and produce Evidence of Learning Artifacts to be delivered and reflected upon.

Edward R. Roybal Learning Center
1200 W. Colton Street
Los Angeles, CA 90026

8:00 am - 3:00 pm

Registration Deadline:
October 10, 2019

Face-to-Face Dates
- October 19, 2019
- November 16, 2019
- December 7, 2019
- February 22, 2020
- April 25, 2020

For more information about the TK-12 English Learner Micro-Credentialing Program, and to apply, visit:
bit.ly/19-20-english-learner-micro-info-application

English Learner Micro-Credentialed Teachers Can:

- Deeply understand the English Language Development Standards, California Content Standards, especially the English Language Arts/English Language Development Framework for California Public Schools, English Learner Roadmap, 2018 Master Plan for English Learners and Standard English Learners, and implications of these standards and shifts on teaching and learning in a 21st Century English Learner classroom

- Design and deliver rigorous English Learner assessments to demonstrate growth in content areas & English Language Assessments for California (ELPAC)

- Leverage instructional technology to create and deliver English Learners progression of earning with high impact instructional strategies to enhance learning

- Continuously plan, deliver, reflect, and revise their instruction to demonstrate growth in content and language

- Collaborate and lead the building of partnerships that support all students